

SEG Awards Level 3 Technical Occupational Entry in Youth Support Work (Diploma) – 610/6187/6

Overview

The development of the SEG Awards Level 3 Technical Occupational Entry in Youth Support Work (Diploma) has been led by the National Youth Agency in consultation with Awarding Organisations and with industry experts. This qualification contains units which provide opportunities for learners to develop the underpinning knowledge and work skills required to competently carry out the role of Assistant Youth Support Worker at Level 2 and Youth Support Worker at Level 3, whether in paid employment or in the voluntary sector.

This qualification aims to provide practitioners with a qualification that embraces National Occupational Standards for Youth Work and their mandatory competencies containing knowledge requirements and levels of skill.

This qualification is a mandatory component of the Youth Support Worker Apprenticeship.

Who is this qualification for?

This qualification is designed for learners who want to work with young people aged between 11 and 25 in a range of settings as a youth support worker, providing them with the knowledge and skills necessary to excel in this field and make a positive impact on the lives of young people.

The SEG Awards Level 3 Technical Occupational Entry in Youth Support Work (Diploma) is the qualification required for those wishing to work as a JNC qualified Youth Support Worker.

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

The qualification covers:

- > **Principles of Youth Work** - This unit outlines knowledge and skills relating to the safeguarding of young people and vulnerable adults up to

the age of 25 in a Youth Work setting. Learners **must** have access to a real work environment.

- > **Safeguarding in a Youth Work Setting** - This unit outlines the knowledge and skills underpinning Youth Work. Learners **must** have access to a real work environment.
- > **Young People's Development** - This unit outlines knowledge relating to young people's development and how Youth Work can support young people during adolescence. Learners must have access to a real work environment.
- > **Engaging and Communicating with Young People** - This unit outlines knowledge and skills relating to engaging and communicating with young people in a Youth Work setting. Learners **must** have access to a real work environment.
- > **Group Work in a Youth Work Setting** - In this unit learners explore essential aspects related to group dynamics and effective Youth Work. They will identify various types of groups that young people join, understand group work theory, and learn about appropriate leadership styles. Conflict management strategies and evaluation methods are also covered. Learners will reflect on their own roles and celebrate group successes.
- > **Working with Behaviour that Challenges in a Youth Work Setting** - This unit outlines knowledge and skills relating to working with behaviour that challenges which may occur when working with young people in a Youth Work setting. Learners **must** have access to a real work environment.
- > **Reflective Practice in a Youth Work Setting** - This unit outlines knowledge and skills relating to working with behaviour that challenges which may occur when working with young people in a Youth Work setting. Learners **must** have access to a real work environment.
- > **Anti-Discriminatory Practice in a Youth Work Setting** - This unit outlines knowledge and skills relating to anti-discriminatory practice in Youth Work. Learners **must** have access to a real work environment.
- > **Work-based Practice in Youth Work** - This unit outlines knowledge and skills relating to work-based practice in Youth Work. Learners **must** have access to a real work environment involving direct work with a group or groups of young people.

Assessment

Internal assessment, internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

A portfolio approach to continuous assessment is used throughout this qualification. Learners will study units and develop a portfolio of evidence for each unit. It is recommended that each unit has milestones where formative assessment is provided, and learners can then continue to work on their portfolios before the required final submission for the unit.

To achieve a pass in a unit, a pass grade **must** be attained for all assessment criteria and all learning outcomes.

What could this qualification lead to?

Learners who successfully complete this SEG Awards Level 3 Technical Occupational Entry in Youth Support Work (Diploma) may progress onto appropriate Level 3 programmes as a route to Foundation Degrees and Higher Education and is the qualification required for those wishing to work as a JNC qualified Youth Support Worker.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards [website](#)